

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 SEPTEMBER TO FRIDAY 27 SEPTEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p><b>ENGLISH</b></p>	<p>Lesson 1 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson one and complete each activity at the pause points.</p> <p>Lesson 2 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson two and complete each activity at the pause points.</p> <p>Lesson 3 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson three and complete each activity at the pause points.</p> <p>Lesson 4 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson four and complete each activity at the pause points.</p> <p>Lesson 5 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson five and complete each activity at the pause points.</p> <p>Lesson 6 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson six and complete each activity at the pause points.</p> <p>Lesson 7 <a href="https://www.unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a> Watch the video provided for lesson seven and complete each activity at the pause points.</p>	

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<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 1</u> Plotting Straight Line Graphs      <b>Sparx: U741</b> Complete the questions at all levels. When finished, follow this link and answer the questions. <a href="#">Plotting Linear Graphs Practice</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 328 1473 408" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 464 1895 520" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
	<p><u>Lesson 2</u> Follow this link and answer the questions. <a href="#">Linear Graphs Further Practice</a> <a href="#">Linear Graphs Answers</a></p>					
<p><u>Lesson 3</u> <math>y = mx + c</math>      <b>Sparx: U669</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">y = mx + c practice</a></p>						
<p><u>Lesson 4</u> Equations of Straight Line Graphs      <b>Sparx: U315</b> Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 <a href="#">y = mx + c practice</a></p>						

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<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u> Equations of Straight Line Graphs <b>Sparx: U477</b> Complete the questions at all levels. When finished, follow this link and answer Q8 <a href="#">y = mx + c practice</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 363 1473 443" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 497 1895 558" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
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	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
<p><u>Lesson 6</u> Equations between two points <b>Sparx: U848</b> Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 <a href="#">y = mx + c practice</a></p>						
<p><u>Lesson 7</u> Parallel Lines <b>Sparx: U377</b> Perpendicular Lines <b>Sparx: U898</b> Complete the questions at all levels. When finished, follow this link and answer all the questions <a href="#">Parallel and Perpendicular Lines Practice</a></p>						

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Plotting Straight Line Graphs      <b>Sparx: U741</b> Complete the questions at all levels. When finished, follow this link and answer the questions. <a href="#">Plotting Linear Graphs Practice</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 325 1473 405" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 464 1895 520" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px; font-size: 8px;">Search for topics:</td> <td style="border: 1px solid black; padding: 2px; font-size: 8px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;"><input style="width: 90%;" type="text" value="Enter topic name or code"/></td> <td style="border: 1px solid black; padding: 2px;"><input style="width: 90%;" type="text" value="GCSE"/></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	<input style="width: 90%;" type="text" value="Enter topic name or code"/>	<input style="width: 90%;" type="text" value="GCSE"/>
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	<p><u>Lesson 2</u> Follow this link and answer the questions. <a href="#">Linear Graphs Further Practice</a> <a href="#">Linear Graphs Answers</a></p>					
<p><u>Lesson 3</u> <math>y = mx + c</math>      <b>Sparx: U669</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">y = mx + c practice</a></p>						
<p><u>Lesson 4</u> Equations of Straight Line Graphs      <b>Sparx: U315</b> Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 <a href="#">y = mx + c practice</a></p>						

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 5</u> Equations of Straight Line Graphs <b>Sparx: U477</b> Complete the questions at all levels. When finished, follow this link and answer Q8 <a href="#">y = mx + c practice</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 363 1473 443" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 499 1897 558" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <div style="display: flex; justify-content: space-between;"> <span>Search for topics:</span> <span>Your curriculum:</span> </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 100px;" type="text" value="Enter topic name or code"/> <input style="width: 100px;" type="text" value="GCSE"/> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Equations between two points <b>Sparx: U848</b> Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 <a href="#">y = mx + c practice</a></p>	
	<p><u>Lesson 7</u> Parallel Lines <b>Sparx: U377</b> Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 <a href="#">Parallel Lines Practice</a></p>	

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<p><b>SCIENCE</b></p>	<p>Lesson 1 – Blood and blood vessels -  <a href="https://continuityoak.org.uk/Lessons?r=6315">https://continuityoak.org.uk/Lessons?r=6315</a></p> <p>Lesson 2 – The heart –  <a href="https://continuityoak.org.uk/Lessons?r=6322">https://continuityoak.org.uk/Lessons?r=6322</a></p> <p>Lesson 3 – Plant tissues and organs -  <a href="https://continuityoak.org.uk/Lessons?r=6322">https://continuityoak.org.uk/Lessons?r=6322</a></p> <p>Lesson 4 – Transpiration –  <a href="https://continuityoak.org.uk/Lessons?r=6322">https://continuityoak.org.uk/Lessons?r=6322</a></p> <p>Lesson 5 – Translocation –  <a href="https://continuityoak.org.uk/Lessons?r=6362">https://continuityoak.org.uk/Lessons?r=6362</a></p> <p>Lesson 6                      Walking talking mock (email your class teacher for a copy of the paper)</p> <p>Lesson 7 – Metallic bonding -  <a href="https://continuityoak.org.uk/Lessons?r=6362">https://continuityoak.org.uk/Lessons?r=6362</a></p>	

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ART	Draw a tool or something similar, eg a hammer, screw, cog, pliers	
BUSINESS STUDIES	<a href="#">3 Competition .pptx</a>	
COMPUTER SCIENCE		
DRAMA	Create a fact sheet for Bertolt Brecht and EPIC theatre.	
FOOD	<u>Lesson 1</u> Planning a meal for a teenager <a href="#">2 Plan a meal for a teenager Finished.pptx</a>	
	<u>Lesson 2</u> Planning a meal for a teenager – finish timeplan	
	<u>Lesson 3</u> Cooking a meal for a teenager – this is a practical lesson, if you miss the lesson it would be great for you to cook at home and share a picture of what you have made.	
	<u>Lesson 4</u> Evaluation of Teenage Dish <a href="#">Evaluate a meal for a teenager.pptx</a>	

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<p><b>FRENCH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> </ul> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<p><b>GEOGRAPHY</b></p>	<p>Paper 3: Forests Under Threat (7)</p> <p>L4- What are the direct threats to forests?</p> <p>L5- What are the indirect threats to the Taiga</p> <p>L6- How is Tar Sands mining putting the Taiga at risk?</p> <p>L7- How can we conserve our forests?</p>	
<p><b>HEALTH &amp; SOCIAL CARE</b></p>	<p><a href="#">Lesson 3 - Physical Development Infancy.pptx</a>  <a href="#">Lesson 3 - Student task.pptx</a>  <a href="#">Lesson 4 - Physical Development in Early Childhood.pptx</a>  <a href="#">Lesson 5 - Body Outline Puberty Physical.docx</a>  <a href="#">Lesson 5 - Physical development in adolescence.pptx</a></p>	



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<b>HISTORY</b>	Lesson 4 Lesson 5 Lesson 6	All lessons can be found at the link below: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a>  Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
<b>MEDIA STUDIES</b>	<a href="#">1. Intro to Media.pptx</a> <a href="#">2. Media Purpose.pptx</a>	
<b>MUSIC</b>		
<b>PHYSICAL EDUCATION BTEC</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a>
<b>PHYSICAL EDUCATION GCSE</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a>

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<p><b>PRODUCT DESIGN</b></p>	<p><u>Lesson 1</u></p> <p>Joints theory.</p> <p>Slides 12-22 <a href="#">Yr10 PD Robots.pptx</a></p> <p>How to mark timber and cut a housing joint – this is a practical activity and you will need to arrange with your teacher when you can catch up</p>	
	<p><u>Lesson 2</u></p> <p>Finish housing joint – this is a practical lesson and you will need to arrange with your teacher when you can catch up</p>	
	<p><u>Lesson 3</u></p> <p>Make the housing joint on the robot– this is a practical lesson and you will need to arrange with your teacher when you can catch up.</p>	
	<p><u>Lesson 4</u></p> <p>Make the housing joint on the robot– this is a practical lesson and you will need to arrange with your teacher when you can catch up.</p>	

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PSYCHOLOGY	5. Dweck's Mindset Theory Research and define the key terms: Fixed mindset / Growth mindset Be able to describe the impact of effort and ability on mindsets <a href="#">Dweck's theory   Fixed/ Growth Mindsets, Strengths &amp; Weaknesses (online-learning-college.com)</a>	Can you give real life examples to support your points?
	6. Evaluate Dweck Identify the main strengths and weaknesses of Dweck's mindset theories <a href="#">Dweck's theory   Fixed/ Growth Mindsets, Strengths &amp; Weaknesses (online-learning-college.com)</a>	
	7. Gunderson et al Briefly summarise the aims and procedure of Gunderson et al in less than 30 words Describe the results and conclusions in under 50 words Identify the main strengths and weaknesses of Gunderson et al <a href="#">Gunderson et al.   Aims, Procedure, Results &amp; Conclusion of this study (online-learning-college.com)</a>	
	8. Willingham's Learning theory Research and outline: Definitions of practice and effort Strategies to support social development Strategies to support social development Strategies to support cognitive development <a href="#">Willingham's theory   Factual knowledge   Strategies and Support (online-learning-college.com)</a>	

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<p><b>SOCIOLOGY</b></p>	<p>5. What is gender socialisation Research and outline the key terms: Gender identity / Sex / Ann Oakley and Gender Manipulation / Verbal appellations / Canalisation / Gender norms"</p>	<p>Can you give real life examples to support your points?</p>
	<p>6. What is social control? Research and outline: Informal and formal social control / Sanctions / The role of the mass media / The role of religion</p>	<p>Can you give real life examples to support your points?</p>
	<p>7. What is functionalism Research and outline: Consensus theory / Parsons / Primary socialisation and stabilisation of adult personalities <a href="#">Functionalism   Topics   Sociology   tutor2u</a></p>	
	<p>8. Who are the new right Research and outline: Consensus theory / Charles Murray <a href="#">New Right   Topics   Sociology   tutor2u</a></p>	
<p><b>SPANISH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment: <a href="#">Cultural Life</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 Spanish group here: <a href="#">Year 10 Spanish Quizlet</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks</li> </ol>